


Arizona Ready Educational Council

Arizona Ready Report Card
Preliminary Look
December 6, 2011

Arizona Ready Report Card

- ▶ Designed to allow quick evaluation of trends in 6 selected measurement areas:
 1. Pre-Kindergarten
 2. Elementary School (K – 6)
 3. Junior High School (7 & 8)
 4. High School (9 – 12)
 5. Post-Secondary
 6. Workforce
- 

Arizona Ready Report Card

- ▶ All six measurement areas have a single top indicator and between 1 – 8 sub-indicators
- ▶ Surveys garnered stakeholder feedback on top and sub-indicators, data sources, and goals
 - 65 completed surveys
 - Surveys were returned from 8 counties
 - Survey responders identified themselves as:
 - Parents, Retired Community Members, County Personnel, District Personnel, K-12 School Personnel, Post-Secondary Institution Personnel, Tribal Representatives, Corporation Employees



GOVERNOR'S OFFICE of
EDUCATION *and* INNOVATION
Arizona Ready Report Card

SEARCH GOVERNOR BREWER'S WEB SITE
Enter Keywords Here SEARCH



HOME PRE-K K-6 7 and 8 HIGH SCHOOL POST-SECONDARY WORKFORCE CONTACT US

County Name / Year
State Average



Year	Percent Families Reading Everyday
2003	40.7%
2007	40.7%
2010	65.6%

PRE-K GOAL: ALL FAMILIES READING TO CHILDREN EVERY DAY BY 2020



The percentage of families reporting that they read to children every day has risen from 40.7% in 2003 to 65.6% in 2010. Care should be taken in interpreting these results. The question remained the same, but appeared on two different surveys.

[▶ READ MORE](#)

PK K6 78 HS PS WF

ABOUT ARIZONA READY REPORT CARD

The Governor's Office of Education Innovation believes in specific measurable goals and accountability for all stakeholders involved in education in Arizona.

We will hold our students, teachers, administrators and schools to higher expectations and intend that they will achieve better results.

The goals for the six sub-areas of education (pre-kindergarten, elementary, junior high, high school, post-secondary, and workforce) have been created based upon recommendations from a statewide council of education and business leaders and from the Race To The Top (RTTT) grant application that led to a comprehensive education reform plan.

Governor Brewer, by executive order, formed the P-20 Coordinating Council of Arizona in order to devise and articulate ways to achieve a more streamlined system of education, while improving academic achievement. The Council will be monitoring the state's progress toward these goals and recommending strategies to increase these results.


ARIZONA READY


P-20 COORDINATING COUNCIL


OFFICE OF GOVERNOR
JANICE K. BREWER


ARIZONA SCHOOL
CHOICE

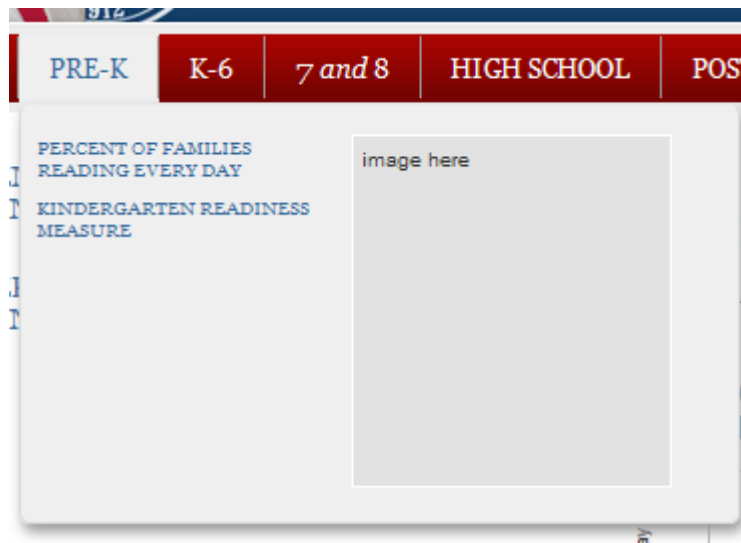
Main Page Layout

- Navigation Bar
 - Slide Deck
- Informational Text
- Important Links

Navigation Bar

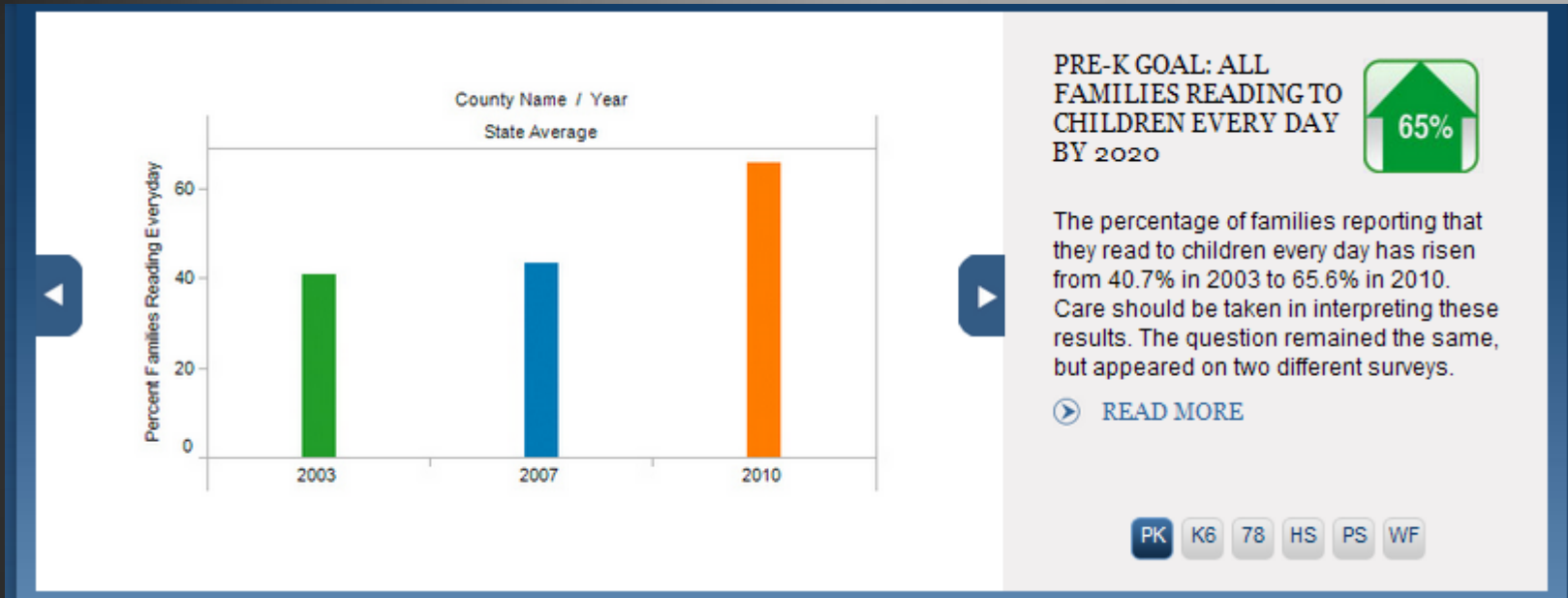


- Navigate between measurement areas with ease



- Pull down menus allow navigation between indicators within an area
- Preview images allow quick visual evaluation of indicator trends

Slide Deck



- Using arrows or buttons, cycle through all measurement area top indicators
- Clicking on image or “Read More” brings user to pictured indicator’s subpage
- Descriptive text explains pictured indicator
- Arrow gives visual cues for indicator trend

Informational Text

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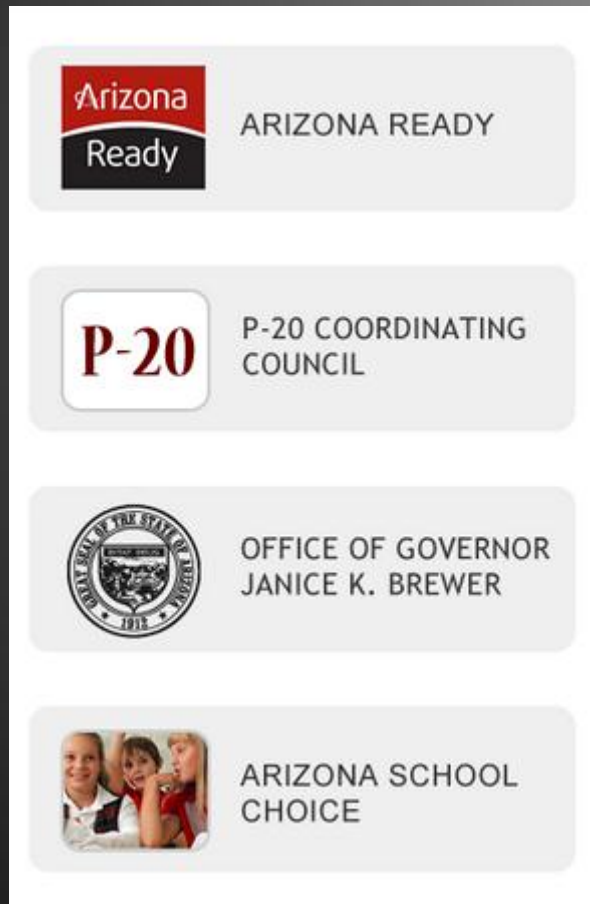
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- ▶ Description of the purpose and origins of the Arizona Ready Report Card
- ▶ Can be used to track updates and new information

Important Links



- ▶ Links to affiliated and/or related websites
- ▶ Note: P-20 Council link will be changed to reflect the correct Arizona Ready Education Council nomenclature

PERCENT OF FAMILIES
READING EVERY DAY

KINDERGARTEN
READINESS MEASURE

Home > Pre-K

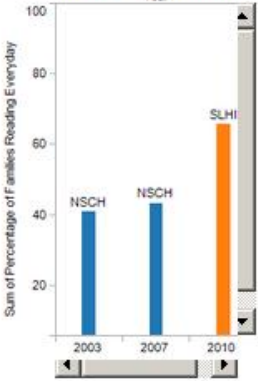
PRE-K GOAL: ALL FAMILIES READING TO CHILDREN EVERY DAY BY 2020

Data Source
☒ NSCH

Frequency of Families Reading to Children
Year

Data Source
☒ (All)
☒ NSCH
☒ SLHI

Year
☒ (All)
☒ 2003
☒ 2007
☒ 2010



Year	Data Source	Sum of Percentage of Families Reading Everyday
2003	NSCH	40.7%
2007	NSCH	40.7%
2010	SLHI	65.6%

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Powered by Tableau

The overarching policy question for Pre-K education in Arizona is whether children are prepared for school.

The best currently available data for Pre-K is the percentage of families who currently read to children every day. This data is taken from the National Survey of Children's Health and the St. Luke's Health Initiatives survey.

The percentage of families reporting that they read to children every day has risen from 40.7% in 2003 to 65.6% in 2010. Care should be taken in interpreting these results. The question remained the same, but appeared on two different surveys.

Arizona's Education Reform Plan has set a goal of 100% of families reading every day by the year 2020.

Additional information on early childhood education initiatives can be found by visiting [First Things First](#). First Things First also has extensive regional data on additional dimensions of early childhood health and readiness.

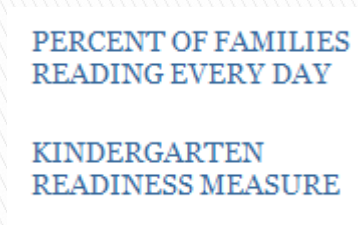
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Subpage Layout

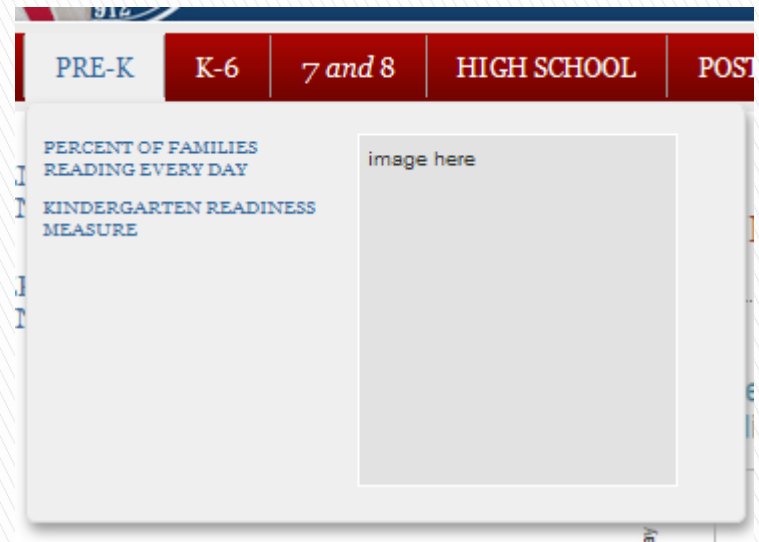
- Navigation Bar
- Left Navigation
- Chart
- Informational Text

Left Navigation

Left Navigation on Area Subpage

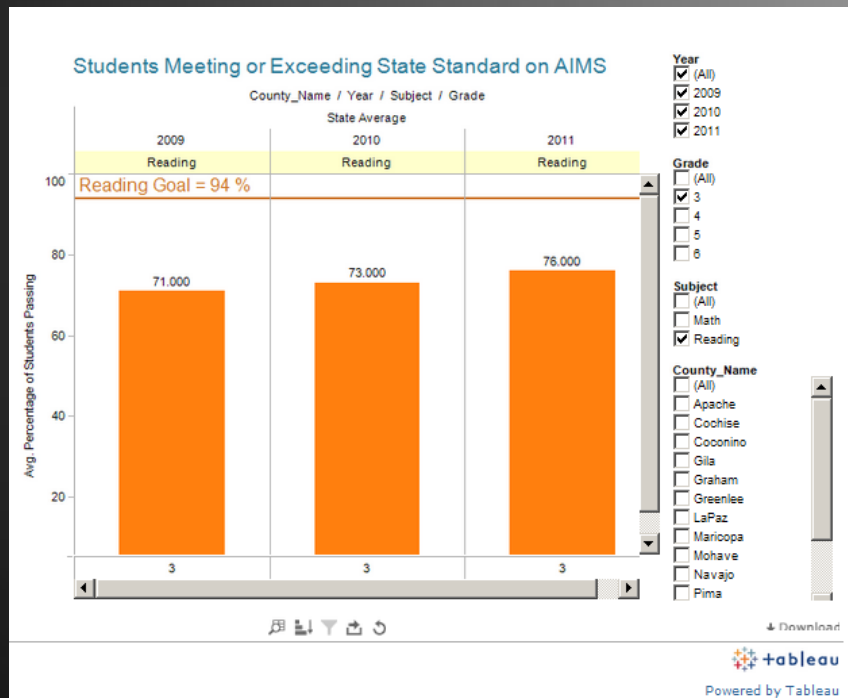


Pull down Menu on Navigation Bar



- Left navigation menu allow navigation between indicators within an area
- Identical to options in navigation bar pull down menu
- Each indicator within the area has a unique chart and informational text

Chart



- ▶ Default chart display matches indicator description
- ▶ Clickable filter menus allow customization of display
- ▶ Chart includes current data and goal

Informational Text

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- ▶ Description of policy question in measurement area
- ▶ Description of data used for indicator
- ▶ Description of current trend with brief interpretation
- ▶ Description of indicator goal
- ▶ Embedded links to related entities

Feedback appreciated!

Thank you.